

## 6th Grade Language Arts Summer Assignment

Dear Students,

The summer is upon us! During our break, your ELA teacher would like you to commit to reading and doing a writing assignment for what you choose to read.

For this summer's reading assignment you need to choose ONE text from the following list below. You will then complete a writing assignment option associated with your chosen novels.

### Expectations:

1. Read one book from the list below and complete an assignment associated with each
2. The writing assignments will count for one quiz grade and must be handed in to the ELA teacher during the first week of school.

### Reading Recommendations:

1. *Wonder* by R.J.Palacio
2. *Black Beauty* by Anna Sewell
3. *Where the Red Fern Grows* by Wilson Rawls
4. *Middle School, The Worst Year of My Life* by James Patterson and Chris Tebbetts
5. *Bridge to Terabithia* by Katherine Paterson
6. *The Phantom Tollbooth* by Norton Juster

### Part II: Reading Log for Your Chosen Text

**Summer Reading Record Directions:** Record the title, author, amount of time spent reading, and date finished. If you read more than one book, record those as well.

### Summer Reading Log

Title of Book	Author of Book	How many days did it take you to finish this text?	Date you finished the book

Part 3 - Comprehension Questions -While you are reading your book, answer these questions in complete sentences.

1. What is the central theme of this story?

2. How does the author lead you to like or dislike certain characters? Which characters do you like? Which do you dislike? Why?
3. Which character do you think has changed the most throughout the text? How?
4. From whose point of view is the story told? How does this point of view affect the story?
5. Does this book have a believable plot? Do the events and incidents in the story seem true to life? How?

**Part 4 - Writing assignments for your chosen text. You must choose ONE of these options.**

Option A:

Write an Essay: 5 paragraphs (5 - 8 sentences each) typed or written out by hand explaining how one main character has developed throughout the text: what key changes has the character undergone? What does this reveal about the character?

Option B:

Create a Creative Timeline for key plot developments of the text: Exposition, Rising Action, Climax, Falling Action, Resolution. You can make one on poster paper or electronically on ppt, Canva or any other electronic creative option like Storyboardthat.com.

Option C:

Create a storyboard of the major events of the story. Your storyboard must include dialogue for each character and include at least 6 boxes, each of which explains a major plot point from the story through characters and dialogue

Option D:

Focus on one recurring image or symbol in the story. Describe the symbol in a paragraph and write one additional paragraph explaining the major effect of this symbol on the story. Add a visual creative representation of the symbol and its significance (You can use poster paper, or use an electronic way to create the assignment such as: Canva, Storyboardthat, PPT)